

Student Self-Assessment & Professional Development Plan
2023-24 Academic Year

This self-assessment form, in conjunction with your CV, unofficial transcript and comments from faculty with whom you've worked with directly, will serve as the baseline for your end-of-year review. Students completing their first year in the program will receive a formal assessment from the program; in subsequent years, students will receive faculty feedback only if requested.

Please upload the following items to your OneDrive folder by **MAY 3, 2024**:

1. Completed Student Self-Assessment & Professional Development Plan
2. Updated CV
3. Unofficial transcript (download from StudentAccess <https://www.reg.uci.edu/access/student/welcome/>)

RESEARCH (Please report from Fall 2023 through Spring 2024) Use [MLA](#) or [Chicago](#) format to list references. Online Resources for MLA and Chicago formatting: [Purdue OWL](#), [Chicago Manual of Style Online](#).

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| <p>Publications Provide complete references, in MLA or Chicago format, for any authored or co-authored, peer-reviewed journal articles or book chapters that have been accepted for publication in the past year. Please include copies of your publications.</p> | |
| <p>Conference Presentations List papers you had accepted for publication at local, state, and national professional meetings in the past year. Please use MLA or Chicago formatting. Please include copies of your conference presentations.</p> | |
| <p>Conference Attendance List all local, state, or national professional meetings you attended but did not present at in the past year.</p> | |
| <p>Workshops, Job Talks, etc. Which did you attend? Which program or department sponsored the event? How useful do you find them to be for your development?</p> | |

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| <p>Other List other types of research activity you engaged in this year (seminar papers; dissertation chapters; book reviews; encyclopedia entries, etc.).</p> | |
| <p>In Progress Describe research projects (seminar papers, dissertation chapters, journal articles, conference papers, etc.) that you are currently developing.</p> | |
| <p>MA Paper Provide an update on your MA paper.</p> | <p><input type="checkbox"/> Not applicable (e.g. MA earned prior to matriculation) <input type="checkbox"/> In development <input type="checkbox"/> Draft submitted <input type="checkbox"/> Approved</p> |

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| <p>AWARDS AND HONORS (Fall 2023 through Spring 2024)</p> |
| <p>Indicate any honors, recognition or awards received.</p> |
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| <p>RESEARCH INTERESTS</p> |
| <p>Within the next year, what topics of research would you like to pursue?</p> |
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| <p>INTELLECTUAL IDENTITY</p> |
| <p>Discuss how your thinking has been influenced by your work this year.</p> |
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| <p>TEACHING AND MENTORING (Fall 2023 through Spring 2024)</p> |
| <p>Describe any teaching and/or mentoring you have done (e.g., teaching assistant, discussion group leader, working with undergraduates in research activities, DECADE mentor) or any instructional materials you helped to create.</p> |
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PROFESSIONAL ACTIVITIES/SERVICE (Fall 2023 through Spring 2024)

Please describe significant activities this past year such as professional development training, committee work, or organizing activities. Please highlight activities that promote equity, diversity, and inclusiveness. What skills, knowledge or expertise did you gain from these experiences?

UNIVERSITY/SCHOOL SERVICE (Fall 2023 through Spring 2024)

Please describe service activities you engaged in this past year. This includes service related to the School of Humanities, University-wide, UC-wide, Community and any other service not covered in previous categories. Please highlight activities that promote equity, diversity, and inclusiveness. What skills, knowledge or expertise did you gain from these experiences?

Professional Development Plans for the Upcoming School Year (2024-2025)

KNOWLEDGE AND SKILL DEVELOPMENT

Please discuss your goals for next year. What skills, topics, and expertise do you plan to develop? What courses do you plan to take to support these goals? How will these courses help you meet program milestones?

RESEARCH ACTIVITIES AND MILESTONES

Set goals and timeline for research activities, including those tied to program milestones (MA paper, exams, prospectus, dissertation)

DISSEMINATION – PUBLICATIONS AND PRESENTATIONS

Set goals/plans for presenting research via publications and presentations. (This can include which conferences you plan to attend, journals you will submit to, etc.)

TEACHING AND MENTORING

Describe any teaching and/or mentoring you would like to do in the upcoming year. Please write what you plan to do as well as what you would like to learn about teaching/mentoring, skills you would like to develop, and activities you would like to engage in (e.g., Teaching Assistant, guest lectures, community workshops, mentoring undergraduates, certificates from DTEI)

SERVICE

Please think about service activities you would like to engage in during the upcoming year and how those activities will help you enhance the skills you would like to develop. Service could include School, (e.g., DECADE, recruitment weekend), University, Professional (e.g., serve as student representative for professional organization), Community (e.g., serve on committees, offer workshops, volunteer time), and Equity and diversity-focused (e.g., mentoring, outreach) service.

PROFESSIONAL DEVELOPMENT

Discuss your career aspirations and the types of experiences, skills and competencies needed to attain these goals – from networking, workshops and internships.

WELLNESS/WORK-LIFE BALANCE (OPTIONAL)

Having a good work-life balance is important for your success and wellbeing. You are encouraged to take advantage of ARC and Graduate Division's counselling staff and to participate in student writing/accountability groups. If you would like to share your goals for maintaining your mental and physical health, you may do so here.

ADDITIONAL COMMENTS FOR FACULTY (If you are beyond year 1 in the program, please indicate if you would like written feedback from faculty)